

Holyrood Academy Curriculum Plan
MFL
[French, German and Spanish]

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	<p>Name, age, origin& birthday (1st&3rd persons) Numbers 1-31 Physical descriptions Colours</p>	<p>Free time activities in different types of weather Where&Who with Questions about clothes, free time&weather Revisit sports&hobbies, present of hacer, ir&jugar, pets, places in town, clothes, family members&numbers 1-100</p>	<p>Daily activities you do Time you do things at Describe what you can, must&want to do Grammar – Present of reflexive&non-reflexive verbs Present of modal verbs</p>	<p>Módulo 1: Desconéctate (vacaciones) AQA Theme 2 Topic 4: Travel and Tourism Describing holidays Holidays preferences Describing accommodation Booking accommodation Problems during holidays</p>	<p>Módulo 3: Mi gente AQA Theme 1 Topic 1: Me, my family and friends Topic 2: Technology Topic 3: Free time REVISION</p> <p>Modulo 7: A currar AQA theme 3 Topic 3: education post-16 Topic 4: jobs, career Choices and ambitions. Talking about different jobs Talking about how you earn money Talking about work experience Talking about the importance of learning languages Discussing gap years Discussing plans for the future</p>
Autumn 2	<p>Where you live& are from Type of house (Description&location) Revisit age&birthday Family members</p>	<p>Daily routine Time Sequencing events Revisit numbers, free time activities, nationalities,</p>	<p>House chores family&I must do House chores I did recently Say why I didn't help Grammar – Tener</p>	<p>Módulo 2: Mi vida en el insti AQA Theme 3 Topic 1: My studies Topic 2: life at school Talking about subjects and teachers</p>	<p>Módulo 4: Intereses e influencias AQA Theme 1 Topic 3: Free time REVISION</p>

	<p>Relationships Numbers 31-100 Revisit numbers 1-31&descriptions Personality</p>	<p>clothes, hair&eyes, food&jobs Home location Favourite room Home activities Present reflexive -AR Revisit adjectives, frequency markers&countries</p>	<p>que&Soler 1st&3rd persons, Imperfect 1st person School chores Can&Cannot do Where certain actions are&aren't allowed Grammar – Present tense modal verbs (positive&negative)</p>	<p>Describing uniform Describing your school School rules Extracurricular activities Plans for a school exchange</p>	<p>Módulo 5: Ciudades AQA theme 2 Topic 1: home, town, neighbourhood and region Asking directions/ Revisiting Describing your region Good and bad aspects of living in the countryside/city How you would improve your region</p>
<p>Spring 1</p>	<p>Opinions on family members Pets you have&would like to have Adjectives Key question words Revisit introductions, family members, descriptions&tenses Jobs (opinions, location&descriptions) Present of trabajar Revisit family members, ser&descriptions</p>	<p>Provide a more detail account of your daily activities, building on vocab from previous unit Revisit time markers, reflexive verbs, parts of the house, descriptions, time, nationalities, verbs hacer, jugar&ir Future holidays, where you are going to go&stay, who you are going to travel with, how it will be, means of transport. Revisit the verb ir, free time adjectives&previously seen adjectives</p>	<p>Suggest activities to do with someone Accept or refuse invitations Grammar – Modal verbs Typical day in the Past, Present&Future tenses To say what you had to&wanted to do Grammar – Modal verbs across tenses, 1st person singular of key verbs in Present, Near future&Preterite</p>	<p>Módulo 3: Mi gente AQA Theme 1 Topic 1: Me, my family and friends Topic 2: Technology Topic 3: Free time Talking about family and describing people Talking about favourite apps Making arrangements to go out Talking about reading preferences Talking about relationships</p>	<p>Modulo 7: A currar AQA theme 3 Topic 3: education post-16 Topic 4: jobs, career Choices and ambitions. REVISION</p> <p>Modulo 6: De costumbre AQA Theme 1 Topic 3: Free time (food and eating out) Festivities Describing mealtimes via Reading/Listening Talking about different foods via Reading/Listening Talking about festivals/ Xmas in Spain versus England Describing a special day</p>

<p>Spring 2</p>	<p>Comparisons Adjectives Revisit family members, pets&descriptions (physical&character) School bag items Negatives Revisit colours, adjective agreements, introductions&pets</p>	<p>Say where you live Say where your town, neighbourhood&home are located Grammar – Ser vs Estar</p>	<p>Past holidays To say what you had to&wanted to do Grammar – Modal verbs across tenses, 1st person singular of key verbs in Present, Near future&Preterite</p>	<p>Módulo 1: Desconéctate (vacaciones) AQA Theme 2 Topic 4: Travel and Tourism REVISION</p> <p>Módulo 3: Mi gente AQA Theme 1 Topic 1: Me, my family and friends Topic 2: Technology Topic 3: Free time Talking about family and describing people Talking about favourite apps Making arrangements to go out Talking about reading preferences Talking about relationships</p>	<p>Módulo 5: Ciudades AQA theme 2 Topic 1: home, town, neighbourhood and region REVISION</p> <p>Modulo 8: Hacia un mundo mejor AQA Theme 2 Topic 2: Social issues (healthy living/ charity Work) Topic 3: Global issues (the environment/poverty/ Homelessness) Describing types of houses Talking about the environment Talking about healthy eating Discussing healthy lifestyles Considering global issues Talking about local actions Talking about international sport events Talking about natural disasters</p>
<p>Summer 1</p>	<p>Food you like&dislike Adjectives Comer&Beber Revisit time markers&providing justifications Meals</p>	<p>To say what you usually do&where you do it To talk about what you did in your neighbourhood recently Grammar – Modal verbs+infinitive</p>	<p>Talk about what family, friends&I did during a holiday Opinions about what you liked&disliked Grammar – 1st person Preterite, including some</p>	<p>Módulo 4: Intereses e influencias AQA Theme 1 Topic 3: Free time Talking about free time activities Talking about TV programmes</p>	<p>Modulo 6: De costumbre AQA Theme 1 Topic 3: Free time (food and eating out) REVISION</p> <p>Modulo 8: Hacia un</p>

	<p>Tomar, desayunar, almorzar&cenar This&These Revisit Present -AR verbs Noun-to-adjective agreement</p>	<p>Impersonal pronouns (se)&1st person of the Preterite To say what places there are in my street To describe where things are located Grammar – Locative adverbials&positions, No+Ningún/Ninguna, Masculine/feminine: del/de la</p>	<p>reflexives Use of para to indicate 'in order to' To say what you did from the morning till you went to bed Travel routines Past activities Grammar – All persons of Preterite, Antes+Infinitives of reflexives, Por/Para+noun phrase, Por vs Para</p>	<p>and films Talking about sports Talking about what is trending Discussing different types of entertainment Talking about who inspires you</p>	<p>mundo mejor AQA Theme 2 Topic 2: Social issues (healthy living/ charity Work) Topic 3: Global issues (the environment/poverty/ Homelessness REVISION REVISION / PAST PAPERS and ORAL EXAMS</p>
Summer 2	<p>Clothes Weather Places in town LLevar Revisit time&frequency markers, colours, introductions, tener& noun-to-adjective agreement Activities with jugar, hacer&ir Free time activities Revisit time&frequency markers, weather, opinions, adjectives&pets</p>	<p>To say where your house is located&what it's like To describe items in each room Grammar – Estar+adjective (gender agreements) Ser+Estar Near future plans Recent past Grammar – Near Future& Preterite for hacer, ir. jugar, montar&ser – I&We</p>	<p>Recent trip to a festival To say what you must&must not do Past activities Grammar – All persons of Preterite, Se debe+Infinitive Recent day trip Upcoming trip Key places to visit&things to do in Cádiz&Sevilla Grammar – All persons of Preterite&Near Future Some uses of the Imperfect tense</p>	<p>Módulo 2: Mi vida en el insti AQA Theme 3 Topic 1: My studies Topic 2: life at school REVISION Módulo 4: Intereses e influencias AQA Theme 1 Topic 3: Free time Talking about free time activities Talking about TV programmes and films Talking about sports Talking about what is trending Discussing different types of entertainment Talking about who inspires you</p>	EXAMS

Concept keys

Concept key

Concept key

Concept key

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<p>Describing yourself&others, people&relationships, opinions, asking questions, location, comparisons, routine behaviour in the present.</p>	<p>Events, sequencing actions, time, frequency, future plans, question skills, key sentence patterns in 3 time frames, impersonal verbs, opinions&justifications , time markers+past/future sentence patterns.</p>	<p>Time adverbial sentence patterns, justifications with the Imperfect, modal verb sentences, Conditional, Mixed tenses.</p>	<p>Holidays, School, Friends&Tech, Hobbies</p>	<p>Work, Town, Festivals, Environment</p>
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