



10 terminal entry	Knowledge	Tier 2 Vocabulary	Skills	Assessment
Autumn 1	<p><u>Free-time activities</u></p> <p>Theme 1: 3.1; 3.3</p> <ul style="list-style-type: none"> music, TV & cinema sport 	<p>aquatique en moyenne</p> <p>avoir peur (de) depuis par contre</p>	<p>L,S,R,W</p> <ul style="list-style-type: none"> - Grammatical markers - Visual clues (R) - Adding reasons 	L & S
Autumn 2	<p>Theme 1: 3.2; Theme 2: 6.2</p> <ul style="list-style-type: none"> food & eating out healthy & unhealthy living 	<p>immangeable</p> <p>évidemment</p> <p>équilibré</p> <p>incontournable</p> <p>dépendant</p>	<p>L,S,R,W</p> <ul style="list-style-type: none"> - Eng-Fre translation - L&R for detail - Debating - patterns: Eng/Fre - negatives 	R & W
Spring 1	<p><u>Local area</u></p> <p>Theme 2: Unit 5.1; 5.2</p> <ul style="list-style-type: none"> home where I live 	<p>douillet(te)</p> <p>jumelé(e)</p> <p>sombre</p> <p>mort</p>	<p>L,S,R,W</p> <ul style="list-style-type: none"> - Knowing key topic vocab - Longer, complex sentences - Paraphrasing 	L & S
Spring 2	<p>Theme 2: Unit 7.1</p> <ul style="list-style-type: none"> Environmental issues 	<p>pire</p> <p>grave</p> <p>au lieu de</p> <p>être en train de</p>	<p>L,S,R,W</p> <ul style="list-style-type: none"> - (L) Social & cultural context - P,N,P&N tasks - (dis)agree - Recycling vocab 	R & W
Summer 1	<p><u>School life</u></p> <p>Theme 3: 10.1; 11.1</p> <ul style="list-style-type: none"> life at school & college education or work (to include work experience) 	<p>gros</p> <p>rond</p> <p>(in)utile</p> <p>mieux</p> <p>tard/en retard</p> <p>tout de suite</p>	<p>L,S,R,W</p> <ul style="list-style-type: none"> - visual/verbal context (R) - 2+ tenses in a sentence (eg. 'si') 	L & S
Summer 2	<p><u>Festivals & customs</u></p> <p>Theme 1: Unit 4.2</p> <ul style="list-style-type: none"> talking about festivals 	<p>rigolo(te)</p> <p>célèbre</p> <p>déçu(e)</p>	<p>L,S,R,W</p> <ul style="list-style-type: none"> - Word families - L&R: Social & cultural context clues 	L,S,R,W



11 terminal entry	Knowledge	Tier 2 Vocabulary	Skills	Assessment
Autumn 1	<p><u>Technology in everyday life</u></p> <p>Theme 1: 2.1; 2.2</p> <ul style="list-style-type: none"> social media mobile technology 	<p>grâce à lent(e) (il)légalement</p>	<p>L,S,R,W</p> <ul style="list-style-type: none"> - Coping strategies - Pronunciation 	L, R & S
Autumn 2	<p><u>Future study & employment</u></p> <p>Theme 3: 12.1</p> <ul style="list-style-type: none"> choice of career 	<p>malgré ancien(ne) fort en ravi éprouvant(e)</p>	<p>L,S,R,W</p> <ul style="list-style-type: none"> - 'Ignoring' words (L) - Exclamations - faux amis - French idiom 	Dec mocks
Spring 1	<p><u>Global issues</u></p> <p>Theme 2: Unit 6.1; 7.2</p> <ul style="list-style-type: none"> charity & voluntary work poverty & homelessness 	<p>démuni(e) déprimé(e) (mal)heureux/se triste fier/fière</p>	<p>L,S,R,W</p> <ul style="list-style-type: none"> - verbal context - Using questions to make answers 	L, R & W
Spring 2	<p>Revision</p> <p>Preparation for the speaking exam</p>		L,S,R,W	March mock exams
Summer 1	<p>End of April: speaking exam</p> <p>May: listening, reading & writing papers</p>		L,S,R,W	Terminal exams
Summer 2	<p>May: final exams</p>		L,S,R,W	Final exams