



Y10	Knowledge	Tier 2 Vocabulary	Skills	Assessment
<b>Autumn 1</b>	2.4.1 Boolean logic 1.2.4 Data storage 2.1.1 Computational thinking	<ul style="list-style-type: none"> <li>• Denary</li> <li>• Binary</li> <li>• Hexadecimal</li> <li>• Abstraction</li> <li>• Decomposition</li> <li>• Truth table</li> </ul>	Knowledge of Boolean logic and understand the principles of computational thinking	<p>MCQs</p> <p>Practical programming</p>
<b>Autumn 2</b>	1.2.4 Data storage 2.1.2 Designing, creating and refining algorithms	<ul style="list-style-type: none"> <li>• Input</li> <li>• Process</li> <li>• Output</li> <li>• Interpret</li> <li>• Trace tables</li> <li>• Convert</li> </ul>	Know how to convert denary into hexadecimal numbers and vice versa & binary shifts	<p>Topic based test</p> <p>Problem solving programming task</p>
<b>Spring 1</b>	1.1.1 Architecture of the CPU 2.2.1 Programming fundamentals	<ul style="list-style-type: none"> <li>• Von Neumann</li> <li>• Components</li> <li>• Fetch-execute cycle</li> <li>• Variable</li> <li>• Constant</li> </ul>	Know the purpose of the CPU and the common CPU components use of variables, constants, operators, inputs, outputs and assignments	<p>MCQs</p> <p>Practical programming</p>
<b>Spring 2</b>	1.1.3 Embedded systems 1.2.1 Primary storage 1.2.2 Secondary storage	<ul style="list-style-type: none"> <li>• Characteristics</li> <li>• RAM</li> <li>• ROM</li> <li>• Virtual memory</li> <li>• Optical</li> <li>• Magnetic</li> <li>• Solid state</li> </ul>	The need for primary & storage	<p>MCQs</p> <p>Practical programming</p>
<b>Summer 1</b>	1.3.1 Networks and topologies 2.2.3 Additional programming techniques	<ul style="list-style-type: none"> <li>• LAN &amp; WAN</li> <li>• Wireless</li> <li>• Router</li> <li>• Switch</li> <li>• NIC</li> </ul>	Know the types of networks Practical use of programming	<p>MCQs</p> <p>Practical programming</p>
<b>Summer 2</b>	1.3.1 Networks and topologies 1.3.2 Wired and wireless networks, protocols and layers	<ul style="list-style-type: none"> <li>• DNS</li> <li>• Star &amp; Mesh</li> <li>• Protocol</li> <li>• Layers</li> <li>• Encryption</li> <li>• IP &amp; MAC</li> </ul>	Know the modes of connection Common protocols in a network	<p>MCQs</p> <p>Practical programming</p>



Y11	Knowledge	Tier 2 Vocabulary	Skills	Assessment
<b>Autumn 1</b>	1.4.1 Threats to computer systems and networks 2.3.1 Defensive design 1.5.1 Operating systems 2.3.2 Testing	<ul style="list-style-type: none"> <li>• Malware</li> <li>• SQL injection</li> <li>• User interface</li> <li>• Multitasking</li> <li>• Authentication</li> <li>• Indentation</li> <li>• Iterative</li> <li>• Final/terminal</li> </ul>	Recognise the threats posed to devices/systems & how the attack is used Understand the purpose and functionality of operating systems	Exam questions and practical assessments
<b>Autumn 2</b>	1.5.2 Utility software 1.6.1 Ethical, legal, cultural and environmental impact 2.5.1 Languages	<ul style="list-style-type: none"> <li>• Defragmentation</li> <li>• Compression</li> <li>• Encryption</li> <li>• Legislation</li> <li>• Translator</li> <li>• Compiler</li> <li>• Interpreter</li> </ul>	Know the purpose of the identified utility software Be able to know the impact of the technology introduces ethical, legal, cultural, environmental and privacy issues	Exam questions and practical assessments
<b>Spring 1</b>	2.5.2 The Integrated Development Environment (IDE) 2.1.3 Searching and sorting algorithms Practical Programming skills	<ul style="list-style-type: none"> <li>• Editor</li> <li>• Diagnostic</li> <li>• Environment</li> <li>• Binary search</li> <li>• Linear search</li> <li>• Bubble sort</li> <li>• Merge sort</li> <li>• Insertion sort</li> </ul>	Be aware of the common tools and facilities available in an Integrated Development Environment	Exam questions and practical assessments
<b>Spring 2</b>	Exam preparation: Theory revision Programming revision Exam technique	<ul style="list-style-type: none"> <li>• Analyse</li> <li>• Compare</li> <li>• Describe</li> <li>• Discuss</li> <li>• Explain</li> <li>• Evaluate</li> <li>• Identify</li> <li>• Justify</li> <li>• Outline</li> <li>• Order</li> <li>• Solve</li> <li>• State</li> </ul>	Demonstrate and apply knowledge and understanding of the key concepts and principles of Computer Science. Analyse problems & make reasoned judgements; to design, program, evaluate and refine solutions.	Exam questions
<b>Summer 1</b>				External exam
<b>Summer 2</b>				