



# KS4 Curriculum: Health and Social Care

Year 10	Knowledge	Tier 2 Vocabulary	Skills	Assessment
Autumn 1	RO22 Communication LO1 Understand how to communicate effectively	Service user Care practitioner Tone Clarity Pace Empathy Paraverbal Clarity Gestures Body language Makaton Care plan BSL Braille Advocate interpreter	Understand the various types of communication and apply their knowledge to care settings	Live assessment each lesson Written feedback on coursework every two weeks Marking of coursework with final grade
Autumn 2	RO22 Communication LO1 Understand how to communicate effectively  LO2 Communication Understand the personal qualities that contribute to effective care	Service user Care practitioner Environmental factors Light Noise Ventilation Spatial awareness barriers	Environmental factors and how they positively influence communication  Care practitioner qualities and how these qualities affect service user in a positive way	Live assessment each lesson Written feedback on coursework every two weeks Marking of coursework with final grade
Spring 1	RO22 LO2 Communication Understand the personal qualities that contribute to effective care	Willingness Cheerfulness Empathy Understanding Sense of humour Patience Respect barriers	Care practitioner qualities and how these qualities affect service user in a positive way	Live assessment each lesson Written feedback on coursework every two weeks Marking of coursework with final grade
Spring 2	Exam preparation RO21 Values of Care	Consultation Confidentiality Discriminatory behaviour Advocacy Equality Legislation Procedures	LO1 Rights LO2 Care Values LO3 Legislation LO4 Safety, security and hygiene	Ongoing assessment for exam unit Mock exam Practice exam questions
Summer 1	Exam preparation RO21 Values of care	Hygiene Security Infection Hygiene Protective clothing Handling techniques	LO1 Rights LO2 Care Values LO3 Legislation LO4 Safety, security and hygiene	Ongoing assessment for exam unit Mock exam Practice exam questions
Summer 2	RO22 LO3 Redstart plan 1-1 and group Redstart visit	Objectives Purposes Environmental factors Verbal communication Creativity activity Non verbal communication	To be able to plan and carry out a 1-1 and group activity applying all communication skills learnt within the communication unit.	Practical assessment at Redstart Marking of coursework for 1-1 plan, group plan and synoptic links



# KS4 Curriculum: Subject

<b>Year 11</b>	<b>Knowledge</b>	<b>Tier 2 Vocabulary</b>	<b>Skills</b>	<b>Assessment</b>
<b>Autumn 1</b>	RO27 Creative activities LO1 A Understand the different types of creative activities available in health, social care and early years settings	Imaginative Medical Physical Intellectual Emotional Social Developmental	Understand the different types of creative activities and give examples in health, Social Care and early years settings.	Live assessment each lesson Written feedback on coursework every two weeks Marking of coursework with final grade
<b>Autumn 2</b>	RO27 Creative activity LO1 Understand the different types of creative activities available in health, social care and early years settings	Fine motor skills Gross motor skills Care practitioner Service user Care provider	Understand the different types of creative activities and give examples in health, Social Care and early years settings	Live assessment each lesson Written feedback on coursework every two weeks Marking of coursework with final grade
<b>Spring 1</b>	RO27 Creative activities LO2 Understand the benefits of participating in creative activities Benefits and P.I.L.E.S RO21 Retakes	Physical Intellectual Language Emotional Social A.D.H.D A.D.D Cerebral palsy Downs syndrome Hearing impairment Autism Aspergers	Apply knowledge of the benefit of participating in creative activities and give examples of the Physical, intellectual, language, emotional and social benefits with reference to Health, Social Care and Early years settings.	Live assessment each lesson Written feedback on coursework every two weeks Marking of coursework with final grade
<b>Spring 2</b>	RO27 Creative activities LO3 Be able to carry out creative activities in a health, social care or early years setting  Plan, activity and evaluation	Objectives Time scale Reflection Evaluation Environmental factors	Plan a creative activity suitable to the individual needs of the service user. Link knowledge and understanding from other units covered to aid planning of activity.	Live assessment each lesson Written feedback on coursework every two weeks Marking of coursework with final grade
<b>Summer 1</b>	Resubmissions and moderation		Resubmissions of coursework for grade improvements Paperwork completed for moderation	All coursework and grades looked at in depth and resubmissions given out to improve quality of coursework and grades