



KS3 Curriculum: Geography

7	Knowledge	Tier 2 Vocabulary	Skills	Assessment
Autumn 1	<u>Adventure landscapes</u> Exploring our local landscape within Somerset, and learning key map skills to prepare students for secondary Geography.	Process Definition Interpretation Exploitation Generated	Interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs	Map skills Knowledge on adventure landscapes and can the earth cope
Autumn 2	<u>Can the earth cope?</u> Understanding the use of resources and the impacts of this on the planet, and in the future how these impacts can be minimised.			
Spring 1	<u>What is the journey of a river?</u> River profiles, landforms, and processes	Source Consistent Context Energy Presumption	interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs	Interleaving assessment of map skills and then knowledge from all previous topics
Spring 2	<u>Investigating Africa</u> Addressing the misconceptions of Africa and understanding it's diversity, landscape and culture.			
Summer 1	<u>Restless earth 1</u> Exploring why tectonic plates move and the impacts causes and effects of earthquakes.	Emerged Structure Response Consequence Duration	interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs	Map skills, graph skills, and knowledge from the years topics
Summer 2	<u>Restless earth 2</u> Understanding the impacts causes and effects of volcanoes and Tsunamis, and how these can be mitigated in the future.			



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Autumn 1	<p><u>Impossible places</u> Exploring places around the world that on the outset seem to be impossible places for people to live, but people have survived and thrived there.</p>	Approximate Specific Community Virtually Capable	build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom Graph skills	Map and graph skills And first two topics
Autumn 2	<p><u>Global fashion</u> Understanding the role of globalisation and how this is linked to the fashion industry, and what are the impacts of this.</p>			
Spring 1	<p><u>Exploring coasts</u> Exploring the reason why the UK landscape looks the way it does – understanding processes, and landforms</p>	Derived Significant Cultural Inherent Conversely	build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom Graph skills	Map and graph skills And first four topics
Spring 2	<p><u>China – a journey of development</u> Taking a look at China's population, landscape, and growth.</p>			
Summer 1	<p><u>Geography of crime</u> Looking at the Geography of crime, understanding the role Geography can play.</p>	Affect Effect Complex Deviation Ambiguous	build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom Graph skills	Map and graph skills And year of topics
Summer 2	<p><u>State of the planet</u> A researched based unit exploring the contemporary issues this planet faces, and how we can overcome them environmentally, politically, socially and economically.</p>			



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Autumn 1	<u>Antarctica – a land of extremes</u> The study of an extreme place, climate and impact of human interaction.	Analysis Indicate Commitment Temporary Exploitation	Geographical Information Systems (GIS) to view, analyse and interpret places and data Place and locational knowledge	GIS and place and locational knowledge First two topics
Autumn 2	<u>Booming Brazil</u> Exploring the landscapes of this country comparing the urban and rural differences and why it is economically thriving due to resource exploitation.			
Spring 1	<u>Extreme weather</u> Understanding that weather comes in extreme forms and what are the processes behind this.	Overall Implications Presumption Explicit Manipulation	Geographical Information Systems (GIS) to view, analyse and interpret places and data Place and locational knowledge	GIS and place and locational knowledge First four topics
Spring 2	<u>India – land of diversity</u> Addressing some of the misconceptions of this country. Exploring the culture, diversity and landscape.			
Summer 1	<u>Conflict – geographical wars</u> Looking at world conflict and the geographical reasons for this.	Conflict Access Contrast Sustainable Facilitate	Geographical Information Systems (GIS) to view, analyse and interpret places and data Place and locational knowledge	GIS and place and locational knowledge All six topics
Summer 2	<u>Sustainable cities</u> How humans are changing their habits to reduce the impact on the environment within cities.			