



22<sup>nd</sup> November 2020

Dear Parents/Carers

## Disruption Free Learning

During lockdown we had an opportunity to review the school's behaviour policy, making changes to how we managed student behaviour in order to ensure both students and teachers develop positive relationships; whilst reducing the disruption which poor behaviour has on learning.

As part of this work, we considered whether our systems for removing disruptive students from lessons were having a positive impact on both the classroom and the individual students removed. Previously, students who caused disruption were removed for several lessons in a row. We began to realise that whilst this impacted only a small minority of students, the lost learning time led to those students being alienated from learning and struggling once they returned to the classroom. We know it is right to remove disruptive students, for the sake of all those working hard in the classroom, but we decided to make sure students were only removed from the lesson they were disruptive in. This means that students do not miss out on other lessons where they are experiencing success within the school. We also focused on ensuring that students removed from the lesson were given the opportunity to calm down and recover themselves prior to entering their next lesson; giving them a greater opportunity to succeed.

It is important to note that being sent to the 'Restart' room is not a sanction or a punishment in itself, it is an action which is taken to safeguard the learning of our students and provide a place for disruptive students to reflect and prepare themselves for their next lesson. In our first half term, we asked staff to implement an appropriate sanction for students they had sent to restart. The overall aim of this has been to reduce the number of hours lost from learning for all students and at the same time reduce disruption to learning. Due to changes in our working practices whilst, we ensure a Covid safe environment it became clear that staff often struggled to run sanctions for students. For this reason, we have decided to introduce two detentions after school each week for students who have been sent to restart. These detentions have been taking place on Tuesdays and Thursdays and we are already seeing a positive impact on students' behaviour. Parents will be notified by email at least 24 hours prior to the detention.

Yours sincerely

Mr Jonathan Black  
Deputy Headteacher

Address

**Zembard Lane**  
Chard, Somerset  
TA20 1JL

Contact

tel: 01460 260100

Email

**sch.517@educ.**  
**somerset.gov.uk**

Web

**www.holyrood**  
**academy.com**

Headteacher

**Dave MacCormick**  
B.Sc Hons, M.Ed, MRes

Senior Deputy Headteacher

**Sam Davison**  
BA Hons, MA

Deputy Headteacher

**Jonathan Black**  
BA Hons

Deputy Headteacher

**Robert Crocker**  
BA Hons

Assistant Headteacher

**Joanne James**  
BA Hons

Assistant Headteacher

**Greg Ireland**  
B.Sc

Business Manager

**Tina Coles**  
DSBM

